

## B D Lee Elementary

401 Overbrook Drive  
Gaffney, South Carolina 29341

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 418 Students           |              |
| <b>Principal</b>      | Mrs. Carlotta Redish   | 864-489-5748 |
| <b>Superintendent</b> | Dr. William B. James   | 864-902-3500 |
| <b>Board Chair</b>    | Mrs. Sandra B. Greene  | 864-902-3542 |

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0         | 6    | 53      | 52            | 7              |

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Good                   | Unsatisfactory            | Yes                             |
| <b>2004</b> | Good                   | Unsatisfactory            | Yes                             |
| <b>2005</b> | Average                | Unsatisfactory            | Yes                             |
| <b>2006</b> | Average                | Unsatisfactory            | Yes                             |

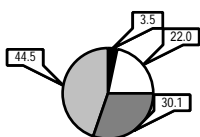
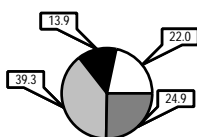
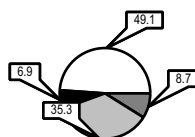
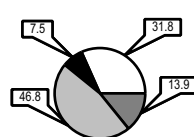
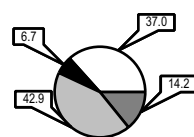
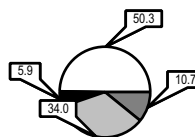
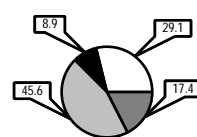
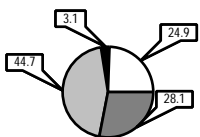
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|  | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced (adj.) | Performance<br>Objective Met | Participation<br>Objective Met |
|--|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |  |          |               |         |              |            |                                     |                              |                                |
| All Students   | 195  | 99.5     | 21.5          | 44.8    | 30.2         | 3.5        | 47.1                                | Yes                          | Yes                            |
| <b>Gender</b>  |  |          |               |         |              |            |                                     |                              |                                |
| Male   | 89   | 100.0    | 25.0          | 46.3    | 27.5         | 1.3        | 42.5                                | N/A                          | N/A                            |
| Female   | 106  | 99.1     | 18.5          | 43.5    | 32.6         | 5.4        | 51.1                                | N/A                          | N/A                            |
| <b>Racial/Ethnic Group</b>   |  |          |               |         |              |            |                                     |                              |                                |
| White  | 69   | 100.0    | 11.7          | 38.3    | 43.3         | 6.7        | 58.3                                | Yes                          | Yes                            |
| African American   | 114  | 100.0    | 23.5          | 51.0    | 23.5         | 2.0        | 42.2                                | Yes                          | Yes                            |
| Asian/Pacific Islander   | 2  | 100.0    | I/S           | I/S     | I/S          | I/S        | I/S                                 | I/S                          | I/S                            |
| Hispanic   | 10   | 90.0     | I/S           | I/S     | I/S          | I/S        | I/S                                 | I/S                          | I/S                            |
| American Indian/Alaskan  | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                 | I/S                          | I/S                            |
| <b>Disability Status</b>   |  |          |               |         |              |            |                                     |                              |                                |
| Not Disabled   | 181  | 99.4     | 18.2          | 46.5    | 31.4         | 3.8        | 49.7                                | N/A                          | N/A                            |
| Disabled   | 14   | 100.0    | 61.5          | 23.1    | 15.4         | 0.0        | 15.4                                | I/S                          | I/S                            |
| <b>Migrant Status</b>  |  |          |               |         |              |            |                                     |                              |                                |
| Migrant  | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                 | N/A                          | N/A                            |
| Non-Migrant  | 195  | 99.5     | 21.5          | 44.8    | 30.2         | 3.5        | 47.1                                | N/A                          | N/A                            |
| <b>English Proficiency</b>   |  |          |               |         |              |            |                                     |                              |                                |
| Limited English Proficient   | 12   | 91.7     | 60.0          | 20.0    | 20.0         | 0.0        | 30.0                                | I/S                          | I/S                            |
| Non-Limited English Proficient                                     | 183  | 100.0    | 19.1          | 46.3    | 30.9         | 3.7        | 48.1                                | N/A                          | N/A                            |
| <b>Socio-Economic Status</b>                                       |  |          |               |         |              |            |                                     |                              |                                |
| Subsidized meals   | 149  | 99.3     | 23.3          | 46.5    | 27.9         | 2.3        | 44.2                                | Yes                          | Yes                            |
| Full-pay meals   | 46   | 100.0    | 16.3          | 39.5    | 37.2         | 7.0        | 55.8                                | N/A                          | N/A                            |

|  |     |       |      |      |      |      |      |     |     |
|--|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students   | 195 | 100.0 | 22.0 | 39.3 | 24.9 | 13.9 | 52.0 | Yes | Yes |
| <b>Gender</b>  |     |       |      |      |      |      |      |     |     |
| Male   | 89  | 100.0 | 23.8 | 42.5 | 22.5 | 11.3 | 47.5 | N/A | N/A |
| Female   | 106 | 100.0 | 20.4 | 36.6 | 26.9 | 16.1 | 55.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White  | 69  | 100.0 | 6.7  | 38.3 | 31.7 | 23.3 | 73.3 | Yes | Yes |
| African American   | 114 | 100.0 | 31.4 | 40.2 | 19.6 | 8.8  | 39.2 | Yes | Yes |
| Asian/Pacific Islander                                   | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Hispanic   | 10  | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled   | 181 | 100.0 | 18.8 | 40.6 | 25.6 | 15.0 | 55.0 | N/A | N/A |
| Disabled   | 14  | 100.0 | 61.5 | 23.1 | 15.4 | 0.0  | 15.4 | I/S | I/S |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A |
| Non-Migrant  | 195 | 100.0 | 22.0 | 39.3 | 24.9 | 13.9 | 52.0 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | 12  | 100.0 | 18.2 | 36.4 | 36.4 | 9.1  | 54.5 | I/S | I/S |
| Non-Limited English Proficient                           | 183 | 100.0 | 22.2 | 39.5 | 24.1 | 14.2 | 51.9 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals   | 149 | 100.0 | 26.9 | 39.2 | 20.8 | 13.1 | 45.4 | Yes | Yes |
| Full-pay meals   | 46  | 100.0 | 7.0  | 39.5 | 37.2 | 16.3 | 72.1 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 195   | 99.5            | 48.8                 | 35.5           | 8.7                 | 7.0               | 15.7                                 |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 89  | 100.0           | 48.8                 | 37.5           | 6.3                 | 7.5               | 13.8                                 |
| Female                         | 106   | 99.1            | 48.9                 | 33.7           | 10.9                | 6.5               | 17.4                                 |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 69  | 100.0           | 26.7                 | 43.3           | 18.3                | 11.7              | 30.0                                 |
| African American               | 114   | 100.0           | 61.8                 | 30.4           | 2.9                 | 4.9               | 7.8                                  |
| Asian/Pacific Islander         | 2   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 10  | 90.0            | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 181   | 99.4            | 45.9                 | 37.1           | 9.4                 | 7.5               | 17.0                                 |
| Disabled                       | 14  | 100.0           | 84.6                 | 15.4           | 0.0                 | 0.0               | 0.0                                  |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 195   | 99.5            | 48.8                 | 35.5           | 8.7                 | 7.0               | 15.7                                 |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 12  | 91.7            | 50.0                 | 40.0           | 10.0                | 0.0               | 10.0                                 |
| Non-Limited English Proficient | 183   | 100.0           | 48.8                 | 35.2           | 8.6                 | 7.4               | 16.0                                 |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 149   | 99.3            | 56.6                 | 31.0           | 7.0                 | 5.4               | 12.4                                 |
| Full-pay meals                 | 46  | 100.0           | 25.6                 | 48.8           | 14.0                | 11.6              | 25.6                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 195 | 99.5  | 31.4 | 47.1 | 14.0 | 7.6  | 21.5 |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 89  | 100.0 | 30.0 | 47.5 | 17.5 | 5.0  | 22.5 |
| Female                         | 106 | 99.1  | 32.6 | 46.7 | 10.9 | 9.8  | 20.7 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 69  | 100.0 | 21.7 | 46.7 | 16.7 | 15.0 | 31.7 |
| African American               | 114 | 100.0 | 35.3 | 49.0 | 11.8 | 3.9  | 15.7 |
| Asian/Pacific Islander         | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Hispanic                       | 10  | 90.0  | I/S  | I/S  | I/S  | I/S  | I/S  |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 181 | 99.4  | 27.7 | 49.1 | 15.1 | 8.2  | 23.3 |
| Disabled                       | 14  | 100.0 | 76.9 | 23.1 | 0.0  | 0.0  | 0.0  |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 195 | 99.5  | 31.4 | 47.1 | 14.0 | 7.6  | 21.5 |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | 12  | 91.7  | 50.0 | 30.0 | 20.0 | 0.0  | 20.0 |
| Non-Limited English Proficient | 183 | 100.0 | 30.2 | 48.1 | 13.6 | 8.0  | 21.6 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 149 | 99.3  | 33.3 | 48.1 | 11.6 | 7.0  | 18.6 |
| Full-pay meals                 | 46  | 100.0 | 25.6 | 44.2 | 20.9 | 9.3  | 30.2 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 50   | 100.0    | 21.3          | 17.0    | 59.6         | 2.1        | 61.7                         |
|                              | 4     | 72   | 100.0    | 23.5          | 51.5    | 23.5         | 1.5        | 25.0                         |
|                              | 5     | 64   | 100.0    | 20.0          | 55.0    | 23.3         | 1.7        | 25.0                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 71   | 100.0    | 13.1          | 44.3    | 36.1         | 6.6        | 42.6                         |
|                              | 4     | 54   | 98.1     | 29.5          | 45.5    | 25.0         | 0.0        | 25.0                         |
|                              | 5     | 70   | 100.0    | 23.9          | 44.8    | 28.4         | 3.0        | 31.3                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Mathematics</b>           |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 50   | 100.0    | 10.6          | 61.7    | 21.3         | 6.4        | 27.7                         |
|                              | 4     | 72   | 100.0    | 19.1          | 33.8    | 36.8         | 10.3       | 47.1                         |
|                              | 5     | 64   | 100.0    | 25.0          | 41.7    | 23.3         | 10.0       | 33.3                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 71   | 100.0    | 18.0          | 39.3    | 19.7         | 23.0       | 42.6                         |
|                              | 4     | 54   | 100.0    | 28.9          | 31.1    | 31.1         | 8.9        | 40.0                         |
|                              | 5     | 70   | 100.0    | 20.9          | 44.8    | 25.4         | 9.0        | 34.3                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Science</b>               |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 50   | 100.0    | 48.9          | 40.4    | 8.5          | 2.1        | 10.6                         |
|                              | 4     | 72   | 100.0    | 45.6          | 32.4    | 17.6         | 4.4        | 22.1                         |
|                              | 5     | 64   | 100.0    | 58.3          | 25.0    | 10.0         | 6.7        | 16.7                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 71   | 100.0    | 55.7          | 29.5    | 8.2          | 6.6        | 14.8                         |
|                              | 4     | 54   | 98.1     | 50.0          | 31.8    | 13.6         | 4.5        | 18.2                         |
|                              | 5     | 70   | 100.0    | 41.8          | 43.3    | 6.0          | 9.0        | 14.9                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Social Studies</b>        |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | 50   | 100.0    | 25.5          | 61.7    | 12.8         | 0.0        | 12.8                         |
|                              | 4     | 72   | 100.0    | 23.5          | 55.9    | 17.6         | 2.9        | 20.6                         |
|                              | 5     | 64   | 100.0    | 31.7          | 46.7    | 15.0         | 6.7        | 21.7                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 71   | 100.0    | 23.0          | 47.5    | 21.3         | 8.2        | 29.5                         |
|                              | 4     | 54   | 98.1     | 38.6          | 45.5    | 13.6         | 2.3        | 15.9                         |
|                              | 5     | 70   | 100.0    | 34.3          | 47.8    | 7.5          | 10.4       | 17.9                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|   | <b>Our School</b> | <b>Change from Last Year</b> | <b>Elementary Schools with Students Like Ours</b> | <b>Median Elementary School</b> |
|---|-------------------|------------------------------|---|---------------------------------|
| <b>Students (n= 418)</b>  |                   |                              |   |                                 |
| First graders who attended full-day kindergarten                                | 100.0%            | No change                    | 100.0%  | 100.0%                          |
| Retention rate  | 1.3%              | Up from 0.2%                 | 3.5%  | 2.8%                            |
| Attendance rate   | 96.8%             | Down from 97.2%              | 96.3%   | 96.4%                           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0%              | No change                    | 0.1%  | 0.0%                            |
| Eligible for gifted and talented  | 8.3%              | Down from 11.3%              | 6.9%  | 10.4%                           |
| On academic plans   | 41.9%             | N/AV                         | 44.0%   | 33.6%                           |
| On academic probation   | 0.0%              | N/AV                         | 0.5%  | 1.0%                            |
| With disabilities other than speech   | 2.3%              | Up from 1.6%                 | 8.5%  | 7.5%                            |
| Older than usual for grade  | 0.3%              | Down from 0.5%               | 1.2%  | 0.8%                            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| <b>Teachers (n= 29)</b>   |                   |                              |   |                                 |
| Teachers with advanced degrees  | 69.0%             | Down from 76.9%              | 51.3%   | 53.8%                           |
| Continuing contract teachers  | N/AV              |                              | N/AV  | N/AV                            |
| Classes not taught by highly qualified teachers                                 | 3.7%              | N/A                          | 2.6%  | 2.4%                            |
| Teachers with emergency or provisional certificates                             | 0.0%              | No change                    | 0.0%  | 0.0%                            |
| Teachers returning from previous year   | 91.3%             | Up from 86.4%                | 87.0%   | 87.3%                           |
| Teacher attendance rate   | 95.5%             | Up from 94.7%                | 94.9%   | 94.9%                           |
| Average teacher salary  | \$44,508          | Down 2.3%                    | \$41,807  | \$42,485                        |
| Prof. development days/teacher  | 17.0 days         | Up from 11.2 days            | 13.2 days   | 13.3 days                       |
| <b>School</b>   |                   |                              |   |                                 |
| Principal's years at school   | 27.0              | Up from 26.0                 | 3.0   | 4.0                             |
| Student-teacher ratio in core subjects  | 20.7 to 1         | Up from 20.5 to 1            | 17.7 to 1   | 18.6 to 1                       |
| Prime instructional time  | 90.5%             | Up from 89.8%                | 89.7%   | 89.7%                           |
| Dollars spent per pupil*  | \$5,392           | Down 2.1%                    | \$6,849   | \$6,557                         |
| Percent of expenditures for teacher salaries*                                   | 66.0%             | Down from 70.1%              | 63.4%   | 64.0%                           |
| Percent of expenditures for instruction*  | 68.7%             |                              | 69.0%   | 69.1%                           |
| Opportunities in the arts   | Good              | No change                    | Good  | Good                            |
| Parents attending conferences   | 99.0%             | Down from 99.2%              | 99.0%   | 99.0%                           |
| SACS accreditation  | Yes               | No change                    | Yes   | Yes                             |
| Character development   | Average           | Down from Good               | Excellent   | Excellent                       |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%                   | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8%                   | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\*or greater than last year

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The School Improvement Council of B. D. Lee School has worked together with the staff, parents and community volunteers to promote the beliefs and mission as stated in the study conducted for accreditation with the Southern Association of Colleges and Schools.

The five-year plan was developed in the fall of 2001 and was approved for implementation in the spring of 2002. The plan contains an action plan to support the desired results for student learning at B. D. Lee School. The plan contains strategies to support three target areas: Learning-to-Learn, Thinking and Reasoning, and Personal and Social Responsibility.

During the 2005-2006 school year, a variety of instructional methods were utilized to strengthen and expand the curriculum to meet the needs of our students. Staff development was conducted on the following: Guided Reading, Writing, Comprehension-Read Aloud-Independent Reading, and Word Study. Measurement of Academic Progress (MAP) tests were administered to assist all 3-5 grade students in reading and math.

We are proud of two outstanding teachers who helped to promote the profession: Mrs. Mary Brenda Wood, Teacher of the Year, and Ms. Geraldine Spencer, Reading Teacher of the Year

B. D. Lee received national recognition as required by the No Child Left Behind Legislation for achieving AYP (Adequate Yearly Progress). The U.S. Department of Education honored schools based on achievement test scores.

The state named B. D. Lee a Red Carpet School. The Red Carpet initiative recognizes schools with outstanding customer service and family-friendly environments.

B. D. Lee has been a Very Best Volunteers school of the Nestle Frozen Food Company for several years. This very important partnership enables employees to serve as mentors, pen pals, role model readers, and resource speakers.

B. D. Lee will continue to provide an educational program that promotes the progress of pupils with various abilities, aspirations and goals, while adapting to the changing character of the school population.

Dr. Bertha T. Harris, Principal  
Mrs. Michelle Grant, Chairman of Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|   | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|---|-----------------|------------------|-----------------|
| <b>Number of surveys returned</b>                             | 31              | 67               | 57              |
| <b>Percent satisfied with learning environment</b>            | 100.0%          | 95.4%            | 91.1%           |
| <b>Percent satisfied with social and physical environment</b> | 100.0%          | 86.2%            | 85.7%           |
| <b>Percent satisfied with school-home relations</b>           | 93.5%           | 94.0%            | 89.3%           |

\*Only students at the highest elementary school grade level at this school and their parents were included.